



DAILY DAZZLE-E

TEACHER AND HOME SCHOOL SAMPLER

A Daily Language Arts Skills Review

Five Levels
32 Weekly Lessons per Level

Enhances Performance on Standardized Tests
Addresses Over 17 Critical language Arts Skills
Makes First Ten – Fifteen Minutes of Class Productive
Fun and Interesting for Students
Easy to Administer and Assess

Teacher's Edition - \$149.95 + S&H
Home School Edition - \$129.95 + S&H

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Introduction to Daily Dazzle

Daily Dazzle is designed to enhance student's performance on standardized tests and build confidence in language arts by reviewing and reinforcing the following skills:

Level E

1. Analogies
2. Subject/verb agreement
3. Definition and use of vocabulary
4. Prefixes, suffixes, and root words
5. Editing
6. Fact and opinion
7. Correct Usage of adjective and adverbs
8. Literary devices
9. Definition and use of vocabulary
10. Descriptive words

11. Antonyms and synonyms
12. Commonly misused words
13. Abbreviations
14. Expanded vocabulary
15. Possessives
16. Use of nouns, pronouns, adjectives, verbs, adverbs, conjunctions, and prepositions
17. Spelling
18. Explanation of famous quote
19. Creative writing

The format is fun and interesting. Once the students become familiar with the format, the program is easy for the teacher/parent to administer and assess

NOTE: The Teacher and Home School Editions of Daily Dazzle are the same except that the Teacher Edition includes overhead transparencies of the weekly lessons. No overheads are included in this Sampler.

Suggestion for using this program

The first ten minutes of class time the teacher displays the Daily Dazzle weekly lesson overhead or the parent hands out the weekly lesson. The students have Monday thru Friday to work on completing the twenty questions and activities. On Friday the worksheet can either be turned in for the teacher to grade or checked by the students themselves and graded. The end of the week would also be the time for the students to share their answers to the writing prompt.

The writing prompt encourages students to express themselves creatively and freely. They should be allowed to share their responses in an enthusiastic and non-threatening environment. The idea is to get students to enjoy writing, look forward to it, and not worry about being overly critiqued.

Getting started

1. Each week copy one Daily Dazzle Weekly Student Worksheet for each student.
2. Provide each student a copy of The **Tool Box** to put in the Daily Dazzle section of his or her language arts binder. **See Extra below.**
3. Put up the Daily Dazzle Weekly Lesson overhead.
4. The **first two times** you use the program you should go over each question with the students so they become familiar with the format of the program. **The learning curve is greater because the student is asked to learn a new and complex format and review many skills at one time. So give them a plenty of time to learn what they are being asked to do. Once they have figured it out, it is amazing how fast they will learn.**
5. Students then spend approximately ten to fifteen minutes each day, Monday through Thursday or Friday, on the worksheet. The teacher will decide how much time is available, and whether to do specific ones each day or assign it all to be finished by Friday.
6. On Friday check the worksheet and give students a weekly grade or credit for doing it. Students checking their own, or passing them back to the person behind them, are both good ways to reinforce the skills.
7. When grading the worksheet, it is best to give the student full credit on the writing portion if they write a response. The idea is to get them to write. The more they write the better they will get, especially if they do not feel threatened by being critiqued.

Extra

The **Student's Worksheet** is designed with page numbers to the **Tool Box** so they can look up the rules themselves. This relieves the teacher from the duty of teaching the rules over and over.

One other thing

It is recommended that students have easy access to good dictionaries, thesauruses, and encyclopedias. They should be encouraged to use them while working on the Daily Dazzle.

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Daily Dazzle
Samples of
Weekly Lessons
Level E

With
Page Numbers to the Tool Box
for Easy Reference

Daily Language Arts Skills Review

Daily Dazzle Level E Lesson

Name _____ Date _____ Week #32

1. prime rib : _____ : :
pancakes : breakfast

2. That baby is one of
the cutest I have ever
seen.

3. nuance

4. outdoor sports the kind done in water are healthy and fun way to keep fit and active in
may june july and august

5. Summer vacation is a
favorite holiday among
students.

6. A trip to the mall is very
exciting if you go with a
group.

7. Mountain streams sing
as they amble down the
valley.

8. A farmer should (sew,
sow) his crops when the
weather is good.

9. Jack Polimar, Medical
Doctor, has an office in
Cleveland, Ohio.

10. horrific dreadful
ghastly droll

11. Watch where you walk.

12. Twins and triplets
compound the workload
of parents exponentially.

13. abbreviate automatic
allowcate accident

14. root culprit
prefix retroactive
suffix popularity

15. saunter
skip slid
protrude amble

16. cacophonous
disturbance restricted
harmonious stale

17. Have you ever been so
scared you were
paralyzed? What is the
scariest thing that ever
happened to you?

18. long dress of the
woman

19. She left without her
purse.

20. "It ain't a fit night out for man or beast." William Claude Fields or W.C. Fields

Daily Dazzle Level E Worksheet

Name _____ Date _____ Week # _____

1. Analogies.

2. Subject and verb agreement.
p. 8

3. Define word and use it in a sentence. Use Dictionary and write answer on the back.

4. Edit this sentence. Refer to Tool Box Table of Contents for the pages in the Tool Box. Use the back if needed.

5. Fact or opinion?

6. Use better adjectives & adverbs. Use Thesaurus and Dictionary and write on the back.

7. Type of literary device. p. 19

8. Choose the correct word. Use the Dictionary.

9. Abbreviations.

10. Which doesn't belong?

11. Restate this saying using more sophisticated words. Use a Thesaurus and a Dictionary.

12. Simple subject and predicate.
p.1

13. Which word is misspelled?
p.18 and the Dictionary.

14. Root, prefix, suffix meaning.
pp. 20 – 24 and Dictionary.
Write on the back.

15. Synonym. p. 19 and Dictionary.

16. Antonym. p. 19 and Dictionary.

17. Thought prompts.
a. Write in complete sentences.
b. With introduction.
c. With conclusion.
d. Write in paragraphs.
e. Write on the back.
f. Relax and have fun.

18. Correct possession. p. 3

19. Part of speech? pp. 1-11

20. What does this quote mean? Additional space is on the back.

Daily Dazzle Level E

Answers for Week #32

1. Analogies **dinner**
2. Subject/verb agreement **is, is correct**
3. Define the word and use in a sentence **(Sentences will vary). Nuance – noun – is a very slight difference in meaning, feeling, tone, or color.**
4. Edit the sentence **Outdoor sports, the kind done in water, are healthy and fun ways to keep fit and active during May, June, July, and August.**
5. Fact or opinion **opinion**
6. Use better adjectives & adverbs **Adverb: stimulating, exhilarating, thrilling**
7. Type of literary device **Personification – describes something non-human with human qualities**
8. Choose the correct word **sow**
9. Abbreviations **Medical Doctor – M.D. Ohio – OH**
10. Which word doesn't belong **droll – is amusing, the other words are not.**
11. Restate using more sophisticated words **Example: Be cognizant of the placement of your feet as you proceed to stride towards your destination.**
12. Simple subject & predicate **Subject: twins, triplets Predicate: compound**
13. Which word is misspelled **allocate**
14. Root, prefix, & suffix meaning
root culp means guilt **culprit – someone who is guilty of a crime or offense**
prefix retro means back **retroactive – relating to something that has gone on in the past and is still happening**
suffix ity means quality of **popularity – to be admired or accepted by a particular group of people**
15. Synonym **amble**
16. Antonym **harmonious**
17. Thought prompts **(Answers will vary).**
18. Correct possession **the woman's long dress**
19. Part of speech **left – verb without – preposition**
20. What does this quote mean? **(Answers will vary). Example: The weather is so bad that neither people nor animals should be out in it.**