



DAILY DAZZLE-D

TEACHER AND HOME SCHOOL SAMPLER

A Daily Language Arts Skills Review

Five Levels
32 Weekly Lessons per Level

Enhances Performance on Standardized Tests
Addresses Over 17 Critical language Arts Skills
Makes First Ten – Fifteen Minutes of Class Productive
Fun and Interesting for Students
Easy to Administer and Assess

Teacher's Edition - \$149.95 + S&H
Home School Edition - \$129.95 + S&H

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Introduction to Daily Dazzle

Daily Dazzle is designed to enhance student's performance on standardized tests and build confidence in language arts by reviewing and reinforcing the following skills:

Level D

- | | |
|---|--|
| 1. Singular and plural rules | 9. Descriptive words |
| 2. Type of sentence and punctuation | 10. Antonyms and synonyms |
| 3. Prefixes, suffixes, and root words | 11. Commonly misused words |
| 4. Proofreading | 12. Possessives |
| 5. Fact and opinion | 13. Use of nouns, pronouns, adjectives, verbs, adverbs, conjunctions, and prepositions |
| 6. Commonly misused words | 14. Spelling |
| 7. Analogies | 15. Explanation of famous quotes |
| 8. Definition and use in a sentence of vocabulary words | 16. Creative writing |
| | 17. Expanded vocabulary |

The format is fun and interesting. Once the students become familiar with the format, the program is easy for the teacher/parent to administer and assess

NOTE: The Teacher and Home School Editions of Daily Dazzle are the same except that the Teacher Edition includes overhead transparencies of the weekly lessons. No overheads are included in this Sampler.

Suggestion for using this program

The first ten minutes of class time the teacher displays the Daily Dazzle weekly lesson overhead or the parent hands out the weekly lesson. The students have Monday thru Friday to work on completing the twenty questions and activities. On Friday the worksheet can either be turned in for the teacher to grade or checked by the students themselves and graded. The end of the week would also be the time for the students to share their answers to the writing prompt.

The writing prompt encourages students to express themselves creatively and freely. They should be allowed to share their responses in an enthusiastic and non-threatening environment. The idea is to get students to enjoy writing, look forward to it, and not worry about being overly critiqued.

Getting started

1. Each week copy one Daily Dazzle Weekly Student Worksheet for each student.
2. Provide each student a copy of The **Tool Box** to put in the Daily Dazzle section of his or her language arts binder. **See Extra below.**
3. Put up the Daily Dazzle Weekly Lesson overhead.
4. The **first two times** you use the program you should go over each question with the students so they become familiar with the format of the program. **The learning curve is greater because the student is asked to learn a new and complex format and review many skills at one time. So give them a plenty**

of time to learn what they are being asked to do. Once they have figured it out, it is amazing how fast they will learn.

5. Students then spend approximately ten to fifteen minutes each day, Monday through Thursday or Friday, on the worksheet. The teacher will decide how much time is available, and whether to do specific ones each day or assign it all to be finished by Friday.
6. On Friday check the worksheet and give students a weekly grade or credit for doing it. Students checking their own, or passing them back to the person behind them, are both good ways to reinforce the skills.
7. When grading the worksheet, it is best to give the student full credit on the writing portion if they write a response. The idea is to get them to write. The more they write the better they will get, especially if they do not feel threatened by being critiqued.

Extra

The **Student's Worksheet** is designed with page numbers to the **Tool Box** so they can look up the rules themselves. This relieves the teacher from the duty of teaching the rules over and over.

One other thing

It is recommended that students have easy access to good dictionaries, thesauruses, and encyclopedias. They should be encouraged to use them while working on the Daily Dazzle.

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Daily Dazzle

Samples of

Weekly Lessons

Level D

With
Page Numbers to the Tool Box
for Easy Reference

Daily Language Arts Skills Review

Daily Dazzle Level D Lesson

Name _____ Date _____ Week #24

1. You wrecked your four wheeler where

2. journey

3. extemporary

4. we watched breathlessly as hang gliders swooped up down on the wind currents overhead while muntching on potatoe chips and dip

5. Television is where most Americans get their news.

6. Ten words that can substitute for weary.

7. affable

8. babies ladies
wives families

9. (Are, Is) all of the tickets turned in?

10. A (colander, calendar) will help you wash the vegetables.

11. Children should be seen and not heard.

12. stodgy
dull strange
progressive scorned

13. _____ : blood ::
hummingbird : nectar

14. What is a rofapillar?
What can it do for you and your fellow man/woman?

15. wrath
disposition fury
fundamental widespread

16. rigorous inigma
suspend vanquish

17. In the seventh grade students learn how to develop a research paper.

18. freeways of the big city

19. "A bull rider must have skill, courage, and grace but most important is courage." Henry Bauer

20. Nadia Comaneci

Daily Dazzle Level D Worksheet

Name _____ Date _____ Week # _____

1. Name type of sentence and put punctuation mark. p. 12

2. Write plural or singular. p. 2

3. Definition & origin of word. pp. 20 – 24 and Dictionary. Write answers on the back.

4. Edit this sentence. Refer to Tool Box Table of Contents for pages in the Tool Box.

5. Fact or opinion?

6. Descriptive words. Thesaurus and write answers on the back.

7. Define, tell part of speech, and use in a sentence. Dictionary and write answers on the back.

8. Which word doesn't belong?

9. Choose the correct verb. p. 8

10. Choose the correct word. Dictionary.

11. Restate this using more sophisticated words. Thesaurus and Dictionary.

12. Antonym. p. 19 and Dictionary.

13. Analogies.

14. Thought prompts.
a. Write in complete sentences.
b. Have an interesting introduction and conclusion.
c. Write in paragraphs.
d. Write on the back.

15. Synonym. p. 19 and Dictionary.

16. Find misspelled word. p. 18 and Dictionary.

17. Parts of speech. pp. 1-11

18. Correct possession. p. 3

19. What does this quote mean? Write answer on the back.

20. Who is this person, what did he/she do, why is he/she famous, and when did he/she live?

Daily Dazzle Level D

Answers for Week #24

1. Type of sentence? **(?) interrogative**
2. Write the singular/plural form. **journeys**
3. Write the origin of word and its definition. **extemporary – impromptu or without preparation**
ex – out of Latin
tempus – time Latin
ary – relating to Latin
4. Edit the sentence. **While munching on potato chips and dip, we watched breathlessly as hang gliders swooped up and down on the wind currents.**
5. Fact or opinion? **fact**
6. Ten words that can substitute for **weary – tired, disenchanted, fed-up, worn out, drained, drowsy, sleepy, disillusioned, fatigued, exhausted**
7. Give a definition for the word and use it in a sentence. **affable – adjective – genial, pleasant, friendly**
8. Which word doesn't belong? **wives – you do not change the y to I and add es to make it plural.**
9. Choose the correct verb. **are**
10. Choose the correct word. **colander**
11. Restate using sophisticated words. **Example: One's offspring should be easily detected, but no audible sound should be perceived coming from their oral cavities.**
12. Antonyms **progressive**
13. Analogies **mosquito or leach**
14. Writing prompt **Answers will vary.**
15. Synonym **fury**
16. Which word is misspelled? **enigma**
17. Parts of speech **seventh – adjective learn – verb**
18. Rewrite using the possessive of the subject correctly. **the big city's freeways**
19. What does this quote mean? **Example: Skill and grace are very important to a bull rider, but if he does not have courage, then skill and grace will not help them. So one must not only have the ability to do something well, but must have courage to do it.**
20. Who are these people and what did they do? **Nadia Comaneci (1961 -). A Romanian gymnast standing 4'11" tall and weighing 86 lbs became the first gymnast to receive a perfect score of 10. She went on to receive seven perfect 10's at the 1976 Summer Olympics. During her Olympic reign she was known as a "Media Darling." She defected to the U.S. and is a gymnastics coach at her husband, Bart Connor's, Gymnast Academy.**