



DAILY DAZZLE-C

TEACHER AND HOME SCHOOL SAMPLER

A Daily Language Arts Skills Review

Five Levels
32 Weekly Lessons per Level

Enhances Performance on Standardized Tests
Addresses Over 17 Critical language Arts Skills
Makes First Ten – Fifteen Minutes of Class Productive
Fun and Interesting for Students
Easy to Administer and Assess

Teacher's Edition - \$149.95 + S&H
Home School Edition - \$129.95 + S&H

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Introduction to Daily Dazzle

Daily Dazzle is designed to enhance student's performance on standardized tests and build confidence in language arts by reviewing and reinforcing the following skills:

Level C

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|---------------------------------------|--|
| 1. Singular and plural rules | 11. Use of nouns, pronouns, adjectives, verbs, adverbs, conjunctions, and prepositions |
| 2. Prefixes, suffixes, and root words | 12. Spelling |
| 3. Proofreading | 13. Comparative and superlative |
| 4. Fact and opinion | 14. Irregular verbs |
| 5. Commonly misused words | 15. Alphabetizing |
| 6. Analogies | 16. Creative writing |
| 7. Subject and predicate | 17. Literary devices |
| 8. Antonyms and synonyms | |
| 9. Simple or compound sentences | |
| 10. Possessives | |

The format is fun and interesting. Once the students become familiar with the format, the program is easy for the teacher/parent to administer and assess

NOTE: The Teacher and Home School Editions of Daily Dazzle are the same except that the Teacher Edition includes overhead transparencies of the weekly lessons. No overheads are included in this Sampler.

Suggestion for using this program

The first ten minutes of class time the teacher displays the Daily Dazzle weekly lesson overhead or the parent hands out the weekly lesson. The students have Monday thru Friday to work on completing the twenty questions and activities. On Friday the worksheet can either be turned in for the teacher to grade or checked by the students themselves and graded. The end of the week would also be the time for the students to share their answers to the writing prompt.

The writing prompt encourages students to express themselves creatively and freely. They should be allowed to share their responses in an enthusiastic and non-threatening environment. The idea is to get students to enjoy writing, look forward to it, and not worry about being overly critiqued.

Getting started

1. Each week copy one Daily Dazzle Weekly Student Worksheet for each student.
2. Provide each student a copy of The **Tool Box** to put in the Daily Dazzle section of his or her language arts binder. **See Extra below.**
3. Put up the Daily Dazzle Weekly Lesson overhead.
4. The **first two times** you use the program you should go over each question with the students so they become familiar with the format of the program. **The learning curve is greater because the student is asked to learn a new and complex format and review many skills at one time. So give them a plenty**

of time to learn what they are being asked to do. Once they have figured it out, it is amazing how fast they will learn.

5. Students then spend approximately ten to fifteen minutes each day, Monday through Thursday or Friday, on the worksheet. The teacher will decide how much time is available, and whether to do specific ones each day or assign it all to be finished by Friday.
6. On Friday check the worksheet and give students a weekly grade or credit for doing it. Students checking their own, or passing them back to the person behind them, are both good ways to reinforce the skills.
7. When grading the worksheet, it is best to give the student full credit on the writing portion if they write a response. The idea is to get them to write. The more they write the better they will get, especially if they do not feel threatened by being critiqued.

Extra

The **Student's Worksheet** is designed with page numbers to the **Tool Box** so they can look up the rules themselves. This relieves the teacher from the duty of teaching the rules over and over.

One other thing

It is recommended that students have easy access to good dictionaries, thesauruses, and encyclopedias. They should be encouraged to use them while working on the Daily Dazzle.

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Daily Dazzle
Samples of
Weekly Lessons
Level C

With
Page Numbers to the Tool Box
for Easy Reference

Daily Language Arts Skills Review

Daily Dazzle Level C Lesson

Name _____ Date _____ Week #16

1. story

2. Xavier (fell, has fallen) asleep in class many times this year.

3. mistrusted

4. Which sentence has a simile?

- a. The moon is a beacon of golden light. b. The moon looked like a golden beacon of light.
c. The moon melted into a mellow golden missile of light.

5. Gary Paulsen is a very popular young person's author.

6. Every student should have a proper (pear – pair) of shoes for gym.

7. _____: height : : pounds : weight

8. They visited the local museum.

9. involve engage include concern bore

10. January and February are the two coldest months in Alaska.

11. his favorite poem is the road not taken ritten by robert frost

12. Present of beat.

13. If you decide to lie down and take a nap, please set the alarm.

14. tassel _____ tautog
tasty tasse tautological

15. unravel numb anger fray pacify

16. gnome altogether bucket

17. desk of the busy boss

18. saxophone trumpet tuba piano

19. Comparative of good

20. Describe a flufflewiffer. What is it? What does it do? What does it look like? Let your imagination run wild.

Yes, let your imagination run wild and just keep writing. When you are finished, tell a friend what a flufflewiffer is. If they don't believe you, so what! You never know, they just might.

Daily Dazzle Level C Worksheet

Name _____ Date _____ Week # _____

1. If plural make singular, if singular make plural. p. 2

2. Write the correct verb. pp. 6 – 8

3. Prefix, suffix, root. pp. 20 – 24

4. Circle the correct answer as instructed in the question. Literary devices p. 19.

a. b. c.

5. Fact or opinion?

6. Write the correct word. Use the Dictionary.

7. Analogies.

8. Simple subject and predicate. p. 1

9. Correct antonym. p. 19

10. Simple or compound? p. 1

11. Correctly edit the sentence. Use all pages of the Tool Box, especially the rules for punctuation, capitalization, and spelling. pp. 13 – 16, 18

12. Write the correct irregular verb. p. 6 – 8

13. Parts of speech. pp. 1 – 11

14. Put correct word between guide words (alphabetizing).

15. Correct synonym. p. 19

16. Find misspelled word and spell it correctly. p. 18

17. Rewrite the phrase using correct possessive form. p. 3

18. Which doesn't belong?

19. Write comparative or superlative form. p. 9

20. Read the writing prompt carefully. Do your writing on the back of this paper. Be sure to write in complete sentences, include the question in the introduction, write a body, and have a conclusion.

Daily Dazzle Level C

Answers for Week #16

1. Write the singular or plural form **stories**
2. Write the correct verb **has fallen**
3. Prefix **mis**
Suffix **ed**
Root **trust**
4. Literary devices **b. The moon looked like a golden beacon of light. simile**
5. Fact or Opinion? **fact**
6. Misused words **pair**
7. Analogies **inches or feet**
8. Subject **They**
Predicate **visited**
9. Antonyms **bore**
10. Compound or simple sentence **simple**
11. Edit and rewrite **His favorite poem is "The Road Not Taken" written by Robert Frost.**
12. Correct irregular verb **beat**
13. Correct part of speech **lie – irregular verb and – conjunction**
14. Alphabetize **tasty**
15. Synonym **fray**
16. Misspelled word **altogether**
17. Possessives – singular and plural **the busy boss's desk**
18. Word that doesn't belong **piano – not a brass instrument or one you blow**
19. Comparative or superlative **better**
20. Answers will vary