



DAILY DAZZLE-B

TEACHER AND HOME SCHOOL SAMPLER

A Daily Language Arts Skills Review

Five Levels
32 Weekly Lessons per Level

Enhances Performance on Standardized Tests
Addresses Over 17 Critical language Arts Skills
Makes First Ten – Fifteen Minutes of Class Productive
Fun and Interesting for Students
Easy to Administer and Assess

Teacher's Edition - \$149.95 + S&H
Home School Edition - \$129.95 + S&H

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Introduction to Daily Dazzle

Daily Dazzle is designed to enhance student's performance on standardized tests and build confidence in language arts by reviewing and reinforcing the following skills:

- | <u>Grade 5 and Level B</u> | |
|----------------------------|---------------------------------|
| 1. Types of sentences | 9. Sentence fragments |
| 2. Verb usage | 10. Homonym |
| 3. Spelling | 11. Synonyms |
| 4. Editing | 12. Comparative and superlative |
| 5. Singular to plural | 13. Common & proper nouns |
| 6. Pronoun identification | 14. Alphabetizing |
| 7. Possessives | 15. Parts of speech |
| 8. Literary devices | 16. Expanded vocabulary |
| | 17. Creative writing |

The format is fun and interesting. Once the students become familiar with the format, the program is easy for the teacher/parent to administer and assess

NOTE: The Teacher and Home School Editions of Daily Dazzle are the same except that the Teacher Edition includes overhead transparencies of the weekly lessons. No overheads are included in this Sampler.

Suggestion for using this program

The first ten minutes of class time the teacher displays the Daily Dazzle weekly lesson overhead or the parent hands out the weekly lesson. The students have Monday thru Friday to work on completing the twenty questions and activities. On Friday the worksheet can either be turned in for the teacher to grade or checked by the students themselves and graded. The end of the week would also be the time for the students to share their answers to the writing prompt.

The writing prompt encourages students to express themselves creatively and freely. They should be allowed to share their responses in an enthusiastic and non-threatening environment. The idea is to get students to enjoy writing, look forward to it, and not worry about being overly critiqued.

Getting started

1. Each week copy one Daily Dazzle Weekly Student Worksheet for each student.
2. Provide each student a copy of The **Tool Box** to put in the Daily Dazzle section of his or her language arts binder. **See Extra below.**
3. Put up the Daily Dazzle Weekly Lesson overhead.
4. The **first two times** you use the program you should go over each question with the students so they become familiar with the format of the program. **The learning curve is greater because the student is asked to learn a new and complex format and review many skills at one time. So give them a plenty of time to learn what they are being asked to do. Once they have figured it out, it is amazing how fast they will learn.**

5. Students then spend approximately ten to fifteen minutes each day, Monday through Thursday or Friday, on the worksheet. The teacher will decide how much time is available, and whether to do specific ones each day or assign it all to be finished by Friday.
6. On Friday check the worksheet and give students a weekly grade or credit for doing it. Students checking their own, or passing them back to the person behind them, are both good ways to reinforce the skills.
7. When grading the worksheet, it is best to give the student full credit on the writing portion if they write a response. The idea is to get them to write. The more they write the better they will get, especially if they do not feel threatened by being critiqued.

Extra

The **Student's Worksheet** is designed with page numbers to the **Tool Box** so they can look up the rules themselves. This relieves the teacher from the duty of teaching the rules over and over.

One other thing

It is recommended that students have easy access to good dictionaries, thesauruses, and encyclopedias. They should be encouraged to use them while working on the Daily Dazzle.

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Daily Dazzle
Samples of
Weekly Lessons
Level B

With
Page Numbers to the Tool Box
for Easy Reference

Daily Language Arts Skills Review

Daily Dazzle Level B Lesson

Name _____ Date _____ Week #8

1. I want to buy some flowers for Mom

2. Buttered popcorn (is, are) always good at a movie.

3. government childhood
boredom excitement

4. Nicholas wanted to read the story out loud.

5. city

6. If you want me to help, please ask.

7. (Horses', Horse's) coats have to be brushed.

8. The tree's branches reached out to the moonlight.

9. Horses pretty and fast.

10. The children will (bury, berry) the treasure for us to find.

11. my cousin was borned on march 25 1999

12. That is the most peppy dog I have ever seen.

13. That horse is a good runner.

14. Please walk calmly to the door during a fire drill.

15. opening
sturdy beneath
barrier ending

16. toward

18. peat peach peak peek

19. hurry : run :: _____ : stroll

17. If you must vacate, then you need to
a. get a new elevator
b. come to a party
c. leave the premises

20. What do you do from the time you get home from school until the time you go to bed?

Daily Dazzle Level B Worksheet

Name _____ Date _____ Week # _____

1. Write type of sentence and punctuation mark. p. 12

2. Choose the correct verb. p. 8

3. Find the misspelled word and spell it correctly. Use dictionary.

4. Look up at least three words that could take the place of the underlined word. Use a thesaurus.

5. Make the word plural. p. 2

6. Write the pronouns in the sentence. p. 4

7. Choose the correct possessive word. p. 3

8. Type of Literary Device p. 19
a. Personification.
b. Alliteration.
c. Simile.
d. Metaphor.
e. Onomatopoeia.

9. Fragment or a Sentence?
p. 1

10. Choose the correct homonym.
p. 19

11. Edit the sentence. Refer to all of the pages in the Tool Box.

12. Replace incorrect words. Write Comparative/Superlative. p. 9

13. Common/Proper nouns. p. 2

14. Choose part of speech. pp. 1 – 11.
Write on the back if you need more space.

a. noun b. proper noun
c. pronoun d. proper adjective
e. adjective f. adverb
g. verb h. preposition

15. Correct antonym. p. 19

16. Prefix, suffix, or root and meaning. pp. 20 – 24. Write answer on the back.

18. Put in alphabetical order.

19. Analogies.

17. Choose the correct answer.

a. b. c.

20. Read the story prompt carefully. Write your story on the back of this paper, be sure to write in complete sentences and include an introduction, body, and conclusion.

Daily Dazzle Level B

Answers for Week #8

1. Type of sentence **declarative (.)**
2. Choose the correct verb **is**
3. Which word is misspelled **government**
4. Three words to replace underlined word **recite deliver speak present**
5. Make the word plural **cities**
6. Write the pronouns in the sentence **you me**
7. Choose the correct possessive word **Horses'**
8. Type of literary device **personification**
9. Fragment or sentence **fragment**
10. Choose the correct homonym **bury**
11. Edit the sentence **My cousin was born on March 25, 1999.**
12. Replace incorrect word (comparative/superlative) **peppiest – superlative**
13. Common and proper nouns **horse runner – common nouns**
14. Name the parts of speech **walk – verb calmly - adverb**
15. Choose the correct antonym **barrier**
16. Prefix, suffix, root **suffix – ward – in a direction or course** **toward – in the direction of or going to**
17. Choose the correct answer **c. leave the premises**
18. Put in alphabetical order **peach peak peat peek**
19. Analogies **walk**
20. Writing prompt **answers will vary**