



DAILY DAZZLE-A TEACHER AND HOME SCHOOL SAMPLER

A Daily Language Arts Skills Review

**Enhances Performance on Standardized Tests
Addresses Over 17 Critical language Arts Skills
Makes First Ten – Fifteen Minutes of Class Productive
Fun and Interesting for Students
Easy to Administer and Assess**

**Teacher's Edition - \$149.95 + S&H
Home School Edition - \$129.95 + S&H**

Razzle Dazzle Learning Company
22124 Rose Grass Lane
Spicewood, Texas 78669
Phone: (512) 263-5997 Fax: (512) 263-5998
jmdarling@rdlco.com
www.rdlco.com

Introduction to Daily Dazzle

Daily Dazzle is designed to enhance student's performance on standardized tests and build confidence in language arts by reviewing and reinforcing the following skills:

Level A

- | | |
|--------------------------------------|---|
| 1. Conjunctions | 11. Editing punctuation, capitalization, and spelling |
| 2. Homonyms | 12. Contractions |
| 3. Contractions | 13. Subject of sentence |
| 4. Sentence fragments | 14. Synonyms |
| 5. Types of sentences | 15. Proper nouns and abbreviations |
| 6. Subject/verb agreement | 16. Expanded vocabulary and word definitions |
| 7. Spelling | 17. Creative writing |
| 8. Singular to plural | |
| 9. Antonyms | |
| 10. Positive/comparative/superlative | |

The format is fun and interesting. Once the students become familiar with the format, the program is easy for the teacher/parent to administer and assess

NOTE: The Teacher and Home School Editions of Daily Dazzle are the same except that the Teacher Edition includes overhead transparencies of the weekly lessons. No overheads are included in this Sampler.

Suggestion for using this program

The first ten minutes of class time the teacher displays the Daily Dazzle weekly lesson overhead or the parent hands out the weekly lesson. The students have Monday thru Friday to work on completing the twenty questions and activities. On Friday the worksheet can either be turned in for the teacher to grade or checked by the students themselves and graded. The end of the week would also be the time for the students to share their answers to the writing prompt.

The writing prompt encourages students to express themselves creatively and freely. They should be allowed to share their responses in an enthusiastic and non-threatening environment. The idea is to get students to enjoy writing, look forward to it, and not worry about being overly critiqued.

Getting started

1. Each week copy one Daily Dazzle Weekly Student Worksheet for each student.
2. Provide each student a copy of The **Tool Box** to put in the Daily Dazzle section of his or her language arts binder. **See Extra below.**
3. Put up the Daily Dazzle Weekly Lesson overhead.
4. The **first two times** you use the program you should go over each question with the students so they become familiar with the format of the program. **The learning curve is greater because the student is asked to learn a new and**

complex format and review many skills at one time. So give them a plenty of time to learn what they are being asked to do. Once they have figured it out, it is amazing how fast they will learn.

5. Students then spend approximately ten to fifteen minutes each day, Monday through Thursday or Friday, on the worksheet. The teacher will decide how much time is available, and whether to do specific ones each day or assign it all to be finished by Friday.
6. On Friday check the worksheet and give students a weekly grade or credit for doing it. Students checking their own, or passing them back to the person behind them, are both good ways to reinforce the skills.
7. When grading the worksheet, it is best to give the student full credit on the writing portion if they write a response. The idea is to get them to write. The more they write the better they will get, especially if they do not feel threatened by being critiqued.

Extra

The **Student's Worksheet** is designed with page numbers to the **Tool Box** so they can look up the rules themselves. This relieves the teacher from the duty of teaching the rules over and over.

One other thing

It is recommended that students have easy access to good dictionaries, thesauruses, and encyclopedias. They should be encouraged to use them while working on the Daily Dazzle.

Razzle Dazzle Learning Company

Daily Dazzle
Sample of
Weekly Lesson
Level A

With
Page Numbers to the Tool Box
for Easy Reference

Daily Language Arts Skills Review

Daily Dazzle Level A Lesson

Name _____ Date _____ Week #1

1. Henry has a set of drums, _____ he loves to play them.

2. Would you like (to, too) go to the movies.

3. The (dog's, dogs') bark was loud.

4. Running around the house.

5. Will you come to my birthday party

6. The popcorn (is, are) too salty.

7. trust smell
budden collar

8. boy

9. plain
silly simple
fancy daring

10. better

11. jose and marie live in houston texas

12. We will help with the holiday party.

13. The dog likes to eat lots of food.

14. The butterfly is pretty.

15. mrs smith lives next door to me.

16. succeed

18. gigantic
tiny sweet
worried huge

19. fish cat kangaroo horse

17. If the girl is attractive she
a. is very tall
b. is a good runner
c. is pretty

20. What pet would you choose if you could have any pet you wanted?

Daily Dazzle Level A Worksheet

Name _____ Date _____ Week # _____

1. Circle the correct conjunction.
a. and c. but
b. or d. because

2. Choose the correct homonym. p. 19

3. Put the apostrophe in the correct place. Possessives p. 3.

4. Make this fragment a complete sentence. p. 1

5. Circle the type of sentence. Put punctuation mark in brackets.
p. 12 []
a. interrogative c. declarative
b. exclamatory d. imperative

6. Choose the correct word.
Subject/verb agreement p. 8.

7. Find the misspelled word and spell it correctly. p. 18 and Dictionary.

8. Make the word plural. p. 2

9. Choose the correct antonym.
p.19

10. Choose correct answer. p. 9
a. positive
b. comparative
c. superlative

11. Correct the punctuation, capitalization, word usage, and spelling of the sentence. For rules, look up page numbers in the Table of Contents of the Tool Box. There is more space on the back.

12. Make underlined words into a contraction.

13. Simple or compound sentence? p. 1

14. Find three words that can take the place of the underlined word. Use a Thesaurus.

- 1.
- 2.
- 3.

15. Write the correct proper nouns and abbreviations.

16. Write a definition for the word. Use the Dictionary and write on the back.

17. Circle the correct answer.

- a.
- b.
- c.

18. Write the correct synonym.
p. 19

19. Put in alphabetical order on the back of this worksheet.

20. Read the story prompt carefully. Write your story on the back of this paper. Be sure to write in complete sentences, include the question in your first sentence, and have fun.

Daily Dazzle Level A

Answers for Week #1

1. Circle the correct conjunction **and**
2. Choose the correct homonym **to (to indicates the direction or destination of someone or something while too means also)**
3. Put the apostrophe in the correct place (possessive) **dog's**
4. Make this fragment a complete sentence **example: The children were running around the house.**
5. Type of sentence **interrogative (?)**
6. Subject/verb agreement – choose the correct word **is**
7. Misspelled word **button**
8. Change from singular to plural **boys**
9. Choose the correct antonym **fancy**
10. Choose the correct answer (positive, comparative, superlative) **better – comparative**
11. Edit the sentence **Jose and Marie live in Houston, Texas.**
12. Make into a contraction **We'll**
13. Simple or compound sentence **simple**
14. Word options **beautiful attractive gorgeous**
15. Write proper nouns & abbreviations correctly **Mrs. Smith**
16. Word definition **succeed – to finish what was planned or to reach a goal**
17. Choose the correct answer **c. is pretty**
18. Choose the correct synonym **huge**
19. Put in alphabetical order **cat fish horse kangaroo**
20. Writing prompt **answers will vary**